

## The Power of Attachment:

Utilising relationship-based, developmental and trauma informed approaches in Occupational Therapy

Online (over 4 sessions)

Tuesdays – 14<sup>th</sup>, 21<sup>st</sup>, 28<sup>th</sup> May and 4<sup>th</sup> June 2024

### Group A - 9:30am – 11:00am (Aust EDT)

Brisbane/Sydney/Canberra/Melbourne/Hobart - 9:30am – 11:00am (AustEST)  
Adelaide/Darwin – 9:00am – 10:30am (AustCST) Perth – 7:30am – 9:00am (AustWST)

### Group B – 12 noon – 1:30pm (Aust EDT)

Brisbane/Sydney/Canberra/Melbourne/Hobart – 12 noon – 1:30pm (AustEST)  
Adelaide/Darwin – 11:30am – 1:00pm (AustCST) Perth – 10:00am – 11:30am (AustWST)

Throughout life, our ability to thrive is cultivated through our relationships, experiences, and interactions with our physical and built environments. The experiences children have early in life including the emotional interactions between infants/children and their primary caregivers, and the environments in which they occur, shape children's neurological, physical and psychosocial development. Supportive relationships with the adults around them, give children a sense of security that builds a foundation for resilience across childhood and into adulthood, that can influence lifelong outcomes for learning, behaviour, physical and mental health.

This workshop will support occupational therapists to develop an understanding of how the experiences and relationships of infants/children and their families, can impact on their social-emotional, sensory, motor and cognitive presentation across daily life at home, school and play. It will explore how therapists can embody and integrate relationship-based, developmental, trauma- informed approaches into their assessment, formulation and intervention with infants, children and their parents.

Case studies will be utilised throughout the workshop to assist participants to integrate their knowledge and skills.

### Workshop Objectives

This workshop will provide participants with:

- An introduction to attachment theory and relational theoretical underpinnings.
- An understanding of the potential impact of trauma (relational trauma) and adversity on children and families, including the connection between early childhood experiences and typical presenting issues for Occupational Therapy.
- An ability to use an occupational performance framework to understand an individual's and families' relationship strengths and challenges.
- An overview of therapeutic relationship/attachment based considerations when designing strategic interventions that provide tools for children and families to strengthen their relationships and enhance their participation across tasks and environments.

### Workshop Delivery

The workshop will be delivered over 4 weeks via an integrated system of pre-reading material, weekly pre-recorded lecture presentations and the scheduled online tutorial sessions. Participants will need to allocate **1.5 - 2 hours per week for self-study** outside the online group sessions.

- **Workshop Manuals** participants will be mailed a hard copy of the workshop manual which will include:
  - presentation notes, covering the online presentation content as well as the case studies used in the group tutorial sessions
  - resources to assist with implementing workshop content into clinical practice

- **Online content** one week prior to the first three workshops, participants will be emailed a link to the pre-recorded online presentation related to the upcoming tutorial session. Presentation content will be approx. 1 hour in length – participants are expected to have viewed this content prior to participation in the scheduled group tutorial session (NB. the link to this content will expire on commencement of the accompanying tutorial session). Week Four self-study activity will involve preparation of a case study.
- **On line group tutorial sessions** – using Zoom videoconferencing, participants will have the opportunity to link into four consecutive interactive tutorials (group discussions, case studies and Q&A sessions) to integrate their newly acquired knowledge and skills. Participants will be emailed the link (including password) to their scheduled sessions.

Participants will need to have access to internet facilities including Zoom and webcam to ensure that they are able to download and view workshop content, as well as actively participate in the on line group tutorials and agree to the [online T&C](#). To fully participate in the interactive components of the group tutorial sessions, participants are encouraged to log on using a tablet, laptop or desk top computer. While utilising a mobile phone to access these sessions, the functionality of the device may limit participants ability to fully engage in the interactive components of the session.

This workshop is suitable for occupational therapists.

NB This workshop is designed for occupational therapists that work with children and families. While it introduces a trauma-informed approach to responding to the prevalence of trauma, it does not explore trauma-specific therapies. Therapeutic work with children who have experienced trauma requires specialised training, and should be undertaken by suitably skilled mental health professionals.

### Workshop Recording

Please note to safeguard the copyright of material presented, maintain the confidentiality of case discussions and the privacy of participants, **this workshop WILL NOT be recorded.**

### Tutorial Time slots

While this is an online workshop, to ensure that participants are able to actively participate in the group discussions, and ensure the presenter has the ability to answer participants questions – we have put a limit on the numbers of therapists whom are able to enrol in each session. As groups are likely to be at capacity, we are needing to keep to the same Tutorial Group timeslots for the duration of the workshop (ie there is no availability to move participants to earlier or later timeslots).

### About the Presenter



**Beth Fulton** (BAppSc, OT, Grad Cert Perinatal and Infant Mental Health)

Beth is a registered paediatric occupational therapist with additional postgraduate qualifications in infant and perinatal mental health. Throughout her 22-year career she has worked in various roles across tertiary Paediatric hospitals, private practice and community based infant mental health services in NZ. She specialises in comprehensive developmental assessment and intervention for at risk infants and children with a special interest in social-emotional wellbeing, relationships, impact of childhood trauma and children in out-of-home care. Her therapeutic focus is the infant/ child in the context of their family and broader systems. Beth is an accredited trainer for several parenting/ carer education programs (Tuning in to Kids, Circle of Security) and is an experienced supervisor and educator across the state.

**Registrations** for this workshop are now open. Please register at [www.zimei.com.au](http://www.zimei.com.au) Further workshop enquiries can be directed to Zi Mei Events at [info@zimei.com.au](mailto:info@zimei.com.au) or (07) 3358 3689.