

Creating a SENSORY-Smart Classroom

Expressions of Interest Sought

Brisbane/Melbourne – Semester 1, 2011

8.30am – 3.00pm

Sensory processing refers to the ability of our nervous system to receive, organise and understand sensory input. It is how we figure out how to respond to environmental demands based on sensory information from our environment (ie auditory and/or visual input) and from our bodies (ie touch, movement receptors). Effective sensory processing is strongly linked to classroom performance. Children's attention spans, behaviour, learning abilities and work output can be affected by sensory processing difficulties.

This workshop will provide a brief introduction to what sensory processing is, its role in attention and learning, and how to use sensory strategies to engage and interact with your students to support their learning and play. The workshop will also give you an overview of some practical classroom strategies to assist a wide range of children, including those diagnosed with Pervasive Developmental Disorder, Aspergers, Autism, Attention Deficit Hyperactivity, and Obsessive Compulsive Disorder. However the knowledge and skills you will gain, will benefit all the children in your classroom.

Aims/objectives of the workshop is to provide participants with an overview with regard to:
An understanding of sensory processing
An understanding of the implications of sensory processing difficulties for students
skills in identifying and addressing sensory processing difficulties
practical classroom strategies to that can benefit a wide range of children with sensory processing difficulties.

This one day workshop is suitable for early education providers, childcare workers, special needs teachers and support staff.

Arrival tea/coffee, morning tea and lunch provided.

About the Presenter

Present TBC

Expressions of Interest are sought to offer this workshop in Semester 1, 2011. Please contact Zi Mei Events on info@zimei.com.au or (07) 3847 8375 to register your interest. Please indicate your preference for a workshop in Brisbane or Melbourne. Please also indicate a preference for the workshop to be held on a regular school day, pupil free day or Saturday.

NB. Unfortunately insufficient EOIs were registered for the workshop to be run in 2010, thankyou to those that did register and your interest will be carried over for this workshop.