

Summer 2012

I can hardly believe that 2011 has come to an end and we have started yet another year. 2011 was a fantastic year with so much support for workshops and EOIs. My interactions with all the people I come in contact with this job, continues to encourage me to persevere (juggling the business with a full-time job, sometimes has me questioning my sanity). On review, 2011 has had many successful workshops including:

- *Understanding Visual Perceptual Skills in Children*
- *Autism Diagnostic Observation Schedule* - Brisbane
- *A guide to using "Clinical Observations"* - Sydney
- *PRPP Assessment workshop* - Melbourne
- *Management of Upper Limb Hypertonicity* - Melbourne
- *Creating a SENSORY-Smart Classroom* - Brisbane
- *Speech Sound Disorders* - Brisbane

Feedback from the above has all been very positive (I am just going to forget about that volcanic ash incident in June!) and I hope that we can make 2012 just as successful.

Workshops 2012

Registrations are now open for:

- *Developing Effective Play Skills in Children* - Brisbane
- *Occupational Therapy and Autism* - Sydney

As part of the ongoing planning for 2012, there are also number of Expressions of Interest for potential workshops. These include:

- *Teaching Functional Handwriting to Students in the 21st Century*
- *Early Years Handwriting Instruction*
- *Learning to Conquer the Wees & Poos*
- *Assisting Families Navigate Family Centred Practice (working title)*
- *The Perceive: Recall: Plan and Perform System - PRPP Intervention Workshop*

I am also continuing to firm up details for other workshops planned for 2012—so look out for further details coming soon.

If you have any further queries, please contact the office on (07) 3847 8375 or via email info@zimei.com.au

Cheers,
Leisha Ward

Developing Effective Play Skills in Children

Thursday 9th - Friday 10th February 2012
Dr Karen Stagnitti - Brisbane

This two day workshop is suitable for occupational therapists and speech pathologists. It will explore the "typical" play deficits seen in a variety of clinical groups including those children diagnosed with DD, PDD, ASD and ADHD. It will also provide participants with a clinical reasoning framework for the inclusion of play in therapy sessions, as well as skills/strategies to implement intervention programs that will help children's imaginative play skills.

[Click for more information](#)



Participants at the Understanding Visual Perceptual Skills workshop in Sydney in 2011

Occupational Therapy and Autism:

The Occupational Therapy role in diagnosis, intervention and integration/inclusion
3 days - Thursday 3rd - Saturday 5th May, 2012
Dr Chris Chapparo - Sydney

This three day workshop aims to give occupational therapists an understanding of the breadth of their role in the multidisciplinary team with regard to assessment and interventions with children with ASD and their families.

[Click for more information](#)

Registrations
Now Open

Semester 1 2012 cont ..



Teaching Functional Handwriting to Students in the 21st Century

Expression of Interest - Saturday, Term 1/2 2012

Dr Dian Jones - Brisbane

This practical ½ day workshop discussed the cognitive and motor theories involved in automated handwriting. It demonstrates that many handwriting difficulties can be prevented by altering the instructional and intervention strategies used to teach handwriting. The workshop will provide an overview of strategies to assist students obtain functional handwriting required for national testing and throughout schooling. The workshop is aimed at educators and learning support teachers, assisting children with handwriting difficulties. It is however suitable for therapy and learning support staff .

[Click for more information](#)

Early Years Handwriting Instruction

Expression of Interest – Term 2, 2012

Dr Dian Jones - Brisbane

This practical ½ day workshop will provide an overview on varying traditional instructional strategies to teach young children with diverse developmental skills. It will emphasise a multisensory approach to teach young children functional handwriting using developmentally appropriate strategies to automate letter production. The workshop is aimed at early years educators (Kindy, Prep, Year 1) and learning support teachers. It is however suitable for other educators, therapy and learning support staff .

[Click for more information](#)

Learning to Conquer the Wees & Poos

Behavioural Management of Constipation/soiling and Urinary Incontinence in Children

Expression of Interest – Term 2, 2012

Rebecca Khan & Bonnie Chandler - Brisbane

This one day workshop will provide participants with a behavioural management approach to assessment/treatment of chronic constipation/ soiling, urinary incontinence and nocturnal enuresis. The workshop will also consider the psychological components of managing these conditions with complex presentations. This workshop is suitable for occupational therapists, physiotherapists, psychologists, continence advisors, child health nurses and school health nurses.

Pre-reading will be provided.

[Click for more information](#)

Thankyou

Just a quick thankyou for all the well wishes I received prior to my much needed vacation last year to Africa. Thankyou also to those who were extremely patient with the limited contact my "virtual" office provided while travelling. Here a some of my favourite pics (I have way too many to choose from).



Expressions of Interest 2012

Some Trivia

***A crocodile can't stick
out its tongue***

The Perceive: Recall: Plan and Perform System (PRPP) Intervention Workshop

**Expression of Interest - 4 days, Semester 2, 2012
Judy Ranka & Dr Chris Chapparo - Brisbane**

This 4 day workshop will provide participants with skills/knowledge with regard to intervention using the PRPP (attendance at a PRPP Assessment workshop is a prerequisite). The Perceive: Recall: Plan and Perform System (PRPP) is a process-oriented, criterion referenced assessment that employs task analysis methods to determine problems with cognitive information processing component function during routine, task or subtask performance.

The PRPP System is for use with adults and children who have difficulty performing daily tasks. It is suitable for adults and children of either sex and from any cultural background.

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Assisting Families Navigate Family Centred Practice (working title)

Expression of Interest - 1 day, Term 4, 2012

Fiona Graham - Brisbane

A family centred approach is an accepted underpinning of early childhood intervention services both within Australia and overseas. Although the principles underpinning this philosophy are widely recognised (ie collaborative partnerships between families and professionals; services that are sensitive and responsive to cultural, ethnic and socioeconomic differences), the implementation of these principles in practice has sometimes been a challenge for both families and service providers. This workshop aims to provide service providers with strategies to assist themselves and their clients through this process.

[Click for more information](#)

***Arthur Conan Doyle, author
of the Sherlock Holmes
stories, was an
ophthalmologist by
profession.***

***Most lipstick contains
fish scales***

Occupational Performance Coaching: Coaching parents to enable children's participation

Expression of Interest - 1 day, Term 4, 2012

Fiona Graham - Brisbane

Occupational Performance Coaching (OPC) is proposed as an intervention which is family- and occupation-centred, enablement-focused and research informed. OPC involves working alongside parents to achieve parents' goals for themselves, their children and/or their families. In OPC therapists utilise performance analysis, problem-solving, occupational and disability knowledge to guide parents' exploration of changes that facilitate goal achievement. This workshop aims to provide therapist with an understanding of how to effectively use parent coaching within their services

[Click for more information](#)

OTHER TOPICS

**Feedback Welcome with regard to these
workshop topics for 2012**

- **Goal Attainment Scaling/ Goal Setting**
- **Infant Massage**

Please contact **Zi Mei Events** at info@zimei.com.au to express your interest in these or other topics.

Registration/Tax Invoice Reminder

Just a reminder that the Registration Form is a Tax Invoice. It meets the requirements set out by the Australian Tax Office. Participants are advised to keep a copy for their records.

A reminder also for those participants paying by Direct Debit— please ensure you include the *participants name* as the reference when making a direct debit deposit. This will assist us to match payments to registrations.

Zi Mei Events endeavours to confirm all registrations within 5 days of registration. If you have not received a confirmation email, please contact us so we can confirm we have received your registration/payment. We are unable to guarantee a place on a workshop until both registration and payment have been received.